LPPS Newsletter

Number 38 Friday, 12 July 2019



Web: www.ladygrove-park.oxon.sch.uk For vital notices and dates of open classes, assemblies, clubs Next week's life skill focus: Mindfulness

Twitter for learning notices: @ladygrovepri Email: office.2609@ladygrove-park.oxon.sch.uk Direct link to School Blog: ladygrove-park.blogspot.co.uk

Today is the last working day for our wonderful Lynn Naivar who has been part time class teacher in Class 10. She has had an immense impact on the class and been a brilliant member of the team. We are sure to be seeing her in the future, as she continues to work as a 'star' supply teacher at Ladygrove and in the Didcot local area.

Congratulations to Year 6 on their SATS results. For the children, these national tests are a big step in their ongoing education. They dealt with them very well, especially at a time when we had all just learned the sad news of Mandy's passing. A large key to their success is their resilience, supported by the synergy between home and school. Keeping their learning ticking over at home helps with the inevitable 'ground rush' at the start of secondary school and when revisiting everything they've learnt in primary school. Well done to the Year 6 teachers and every member of staff involved in their development at primary school - for supporting and driving their motivation to succeed.

Last Friday, Ladygrove Girls' football team were in action in the Cholsey Bluebirds tournament. The 5 Year 3/4 girls, Mia, Molly, Ella, Jia & Molly played excellent football and defended well on a very warm, muggy evening. The girls should be very proud of themselves. They listened to everything their coach said and were a pleasure to coach. It was a hard tournament because no subs were available and they had to play 6 games, three of these were consecutive. All the girls got a participation medal and to top it off they won the 'Fair Play Trophy' awarded by the referees. Well done girls! Coach Coles. And a huge thank you to Mr Coles who has trained and supported the team selflessly through the year- his time is really appreciated by the whole school.

On Wednesday, our year 5 children visited DGS/SBS for a secondary school experience day. At DGS the girls wrote poems using metaphors, investigated bunny-copters and explored a mathematical chocolate box problem. The girls were impeccably behaved. The teachers commented on their excellent mathematical vocabulary and their all-round problem solving skills. Well done girls! At SBS the boys started the day with a lesson in pop art where the children were able to print images using ink. This was followed by science which involved exploring reactions, using test tubes and a Bunsen burner. Finally, we ended the day with a very active history lesson which saw the boys

recreating life in the trenches. All the boys were very well-behaved and the teachers commented on their good manners and politeness.

Netball club had their final show down of the year against the school staff yesterday afternoon. Callie and Miss Wilder were so impressed with how well the children played - the improvement they have made over the year is fantastic and they'd really taken on board their coaching tips such as using shorter passes. As a new player Mr Markham was surprised by how hard the game is and on how skilled the children are! The game was very exciting and close throughout - the children scored the first goal but the game equalised soon after. Although the children did pull ahead for a time, the game finished in a fair 7-7 draw. Thank you so much to all the staff who gave up their time to play and to Callie Fisher for her dedication to netball club throughout the year. We hope that the Year 6s who are leaving us will continue to pursue netball as they move on to secondary school. There are certainly some up and coming netball stars in the mix!

School Reports have gone home today - teachers will be available to see parents after school on Monday 15th July.

Last Friday afternoon Foundation Stage invited male parents and carers to school to explore activities with their children. It was another beautiful day, if a little too warm, and we had many visitors. After enjoying a range of activities inside and out, Dad's and Grandads spent some time sharing books with the children. At the end of the session the children shared some of their favourite youtube songs! Thank you to everyone for supporting the event. All the children had been looking forward to it. One comment summed up the children's feelings about it, "It's a really special day today!"

Thank you to all the classes that submitted a poster for the OPEN Science competition last week. Everyone we spoke to got really engaged in the topic of plastic recycling. There were some very creative investigations into what material might be able to replace plastic for food shopping bags. Congratulations to our KS2 winners: Sophie, Grace, William, Fabio and Asad in Class 13; and to our KS1 winners: Riley, Dawid, Finley, Muhammad and Tiffany in Class 5. Your posters will be judged in the final, alongside other KS1 and KS2 winners across the OPEN schools. Good luck!

The educational and fun activities that take place in school often rely on voluntary contributions from parents. Trips and visits are planned to enhance topic work and the curriculum. Increasingly, school finds itself in deficit due to lack of contributions. If this trend continues we will find ourselves not being able to continue arranging trips or visitors. Please check your parentpay account in case you have forgotten to contribute to anything in which your child has taken part. Thank you.

Year 6 Production - ROCK BOTTOM

Any tickets not collected by 3.30pm today, will be made available to parents who would like extra on Monday 15th July. Box office opens at 8.30am and tickets can be purchased from the office. Tickets are £1.50 each



If you cannot collect tickets you can email the school office or phone school requesting tickets – please do this as soon as possible.

Due to space restrictions tickets are limited to 4 per child for example: 2 evening and 2 afternoon (maximum 2 evening tickets only per family) Tickets are 'first come, first served' basis. The performances are at 1.30pm and 6.15pm on Tuesday 16th July.

Children will need to be dropped off at 5.30pm for the evening performance.

Children will go back to their classrooms after the performance and we ask parents to wait in the courtyard for their child to be handed over.

Next week: Clubs have finished – apart from Library Club

Date	Activity	Time	Place	Notes
Mon 15 th July	Yr 6 BOX OFFICE –extra tickets available	8.30am	Office	Further details in this newsletter
Tues 16 th July	Yr 6 Production	1.30pm & 6.15pm	Hall	Tickets required
	Library Club	3.15pm-4pm	Library	
Weds 17 th July	F. Stage Grandparents Afternoon	1.45pm-3pm	F. Stage	Grandparents invited
	Guitar Lessons	Morning	School	Remember your guitar
Thurs 18 th July	Yr 6 Leavers' Assembly	1.30pm	Hall	Parents invited
	Yr 6 Leavers' Party & BBQ	3.15pm-5.15pm		
	Year 4 Cake Crumbly	3.10pm	Courtyard	Remember to bring cakes to sell
	LAST DAY FOR CLASS 1 CHILDREN	12pm-3pm	Class 1	
Fri 19 th July	School finishes at 1.15pm	Last Day is NON SCHOOL UNIFORM DAY – donations are NOT required		
	After School Club finishes at 4pm			

Year 6 Leavers Assembly: An assembly will be held for our Year 6 leavers on Thursday 18th July @ 1.30pm. Note that it is not in the morning as in previous years. Refreshments will be available afterwards.

Message for children who take guitar lessons: The remaining lesson this term will be on Thursday (18th July). Please make sure your child brings their instrument in next Thursday.

In the new school year, we are expecting to restyle the **school pond** area to become more welcoming to school visitors, children and local wildlife. Some Year 6 children have been clearing the area and Gardening Club will start up again to help this project. We are also hoping to get all the classes involved more regularly throughout the school year. We would like your help to get us started. Do you have any spare gardening gloves (child sized), tools (in good condition) or insect and bird friendly plants (flowering plants, berry-yielding bushes) that you could donate? If you have any donations or if you would like to get involved, please contact Mrs McLauchlan, currently in Class 5. Thank you.

Cardiff University is looking to recruit parents/carers of primary aged children with an autism diagnosis to explore a specific intervention (Sensory Integration Therapy). If you are interested in participating, please see further details at the end of this newsletter.

After School/Breakfast Club: From September 2019 our ASC will be £10.50 per session. Breakfast Club will be £4.75 per session

Advanced Notice: School Meals will increase to £2.35 in September.

WANTED Watering Cans..... If you have any unwanted watering cans foundation stage could really use some so if you have any lying around, please can you donate to Foundation Stage. Thank you.



REMINDERS.....

School finishes at **1.15pm** on Friday 19th July After School Club finishes at **4pm** on Friday 19th July

Andrew Markham and the school team

Full Circle Sports Summer Holiday Sports & Activity Camp

Come and join us at our *NEW SUMMER VENUE* to make friends, learn new skills and have fun!

Children age 5 to 13 years can participate in an exciting programme of indoor and outdoor activities, led by qualified and enthusiastic coaches.

Activities include: Zumba, Archery, MultiSports, Hockey, Football, Lacrosse, Cricket, Rounders, Tennis, Tag Rugby, Orienteering, Yoga, Mindfulness Activities, Bracelet Making, Junk Modelling, Painting, Arts & Crafts and much more!

Dates: Monday 29th July to Friday 16th August.

Time: 9.30 to 4.30pm (extra time of 8.30am to 5.30pm available - charges apply)

NEW SUMMER VENUE: WALLINGFORD SPORTS PARK OX10 9RB

Cost: £32 per day (sibling and full week discounts available)

We are OFSTED registered and accept Childcare Vouchers.

For more details or to reserve your places - Email - sam@fullcirclesports.co.uk

Call - 07751 231 090 Details and booking form also available at: <u>www.fullcirclesports.co.uk</u>



SUMMER ACTIVITY WORKSHOPS **@ Ladygrove Primary School, Didcot** 22 - 26 July



Choose to come along to a half day workshop or pick two and stay the whole day! (Packed lunch required if staying for the whole day).

ÀM session - 9.30-12.30pm PM session - 1.30pm-4.30pm

8.30am drop off and 5.30pm pick up available (£3 per AM/PM session) £20 per workshop. £35 for two workshops in same day.

To book, contact sam@fullcirclesports.co.uk

	AM SESSION 9.30am - 12.30pm		PM SESSION 1.30pm - 4.30pm	
Monday 22 July	Forest School	Spanish	Football	Crafting
Tuesday 23 July	Creative Writing	Cricket	Dance Archery	
Wednesday 24 July	Football	Mini Professors	Forest School Coding	
Thursday 25 July	Archery	Drama	Light up Jars Ultimate Frisbee	
Friday 26 July	MultiSports	Cross Stitch	Cake & Cookie Mini Decorating Professors	

Ultimate Frisbee	Crafting	Football	Light up Jars
Learn the skill, techniques	Take part in a variety of	Develop your football skills	Design and make your own
and rules to take part in this	crafts including card making,	by taking part in lots of fun	light up jar choosing from a
fun, exciting sport.	mosaic art and dream	activities and games.	variety of materials and
Aimed at 7 to 13 years.	catchers.	Aimed at 4 to 13 years.	themes.
	Aimed at 4 to 13 years.		Aimed at 4 to 13 years.
Dance	Archery	Cricket	Coding
This workshops enables	Develop your skills in	This workshop will develop	Learn and develop your
participants to create, build,	Archery, whether you are	your throwing, catching and	coding knowledge to create
practice and show a	new to the sport, or an	batting skills by taking part	your own stories, games and
contemporary dance to the	experienced Archer.	in activities and games.	animations.
camp audience.	Aimed at 7 to 13 years.	Aimed at 7 to 13 years.	Aimed at 7 to 13 years.
Aimed at 7 to 13 years.			
Spanish	Forest School	Drama	Mini Professors
Celebrate language!	Join our hands-on,	Participants will take part in	Celebrate the 50th
Participants choose the	interactive outdoor sessions	dynamic exercises and	Anniversary of the moon
words and phrases they	which aims to help children	harness their imagination, to	landing with a hands on
would like to learn in Spanish	build a connection with	devise and present their own	session to learn what it is
using games and fun	nature, get active and	piece of work to the camp	like to be an astronaut. Take
activities.	develop confidence.	audience.	part in a 'tasty' experiment
Aimed at 4 to 13 years.	Aimed at 4 to 8 years.	Aimed at 7 to 13 years.	which will illustrate the
Cake & Cookie Decorating	MultiSports	Creative Writing	different phases of the moon
Discover the tips, tricks and	Participants choose from a	This workshop will use a	and re-create the formation
techniques of how to	variety of sports and	range of fun games and	of craters on the moon's
decorate cakes and cookies	activities to take part in.	activities to excite and	surface. Plus take part in the
of all shapes and sizes. All	Choices include Athletics,	inspire children of all abilities	fun experiments exploring
creations will be yours to	Rounders, Netball, Cricket	with their creative writing.	chemical reactions and
take away.	and Parachute games.	Start your writing adventure	colour changing magic and
Aimed at 4 to 13 years.	Aimed at 4 to 13 years	with us and who knows	see what you can discover!
Cross Stitch	1	where you could end up by	Aimed at 4 to 8 years.
Design and sew your own		the end of summer!	
design to create a beautiful		Aimed at 7 to 13 years.	
piece of embroidery.			
Aimed at 4 to 13 years.			

Cardiff University is looking to recruit parents/carers of primary aged children with an autism diagnosis to explore a specific intervention (Sensory Integration Therapy).

If you are interested in participating, please see below for further details.

Research Study recruiting participants

We are recruiting children aged 4-11 years who have autism spectrum disorder and sensory processing difficulties.

The SenITA study is currently underway at Cardiff University to evaluate the use of a therapy known as Sensory Integration Therapy for children with ASD and sensory processing difficulties. We would like this information to be passed to parents and carers. If you would like to know more, please contact us for an information sheet: Email: SenITA@cardiff.ac.uk Website: www.senitastudy.weebly.com Telephone: 02920 687140

The SenITA study

In this study we are interested in whether, compared to treatment normally offered to families (which we call 'usual care'), SIT can help with behaviour and daily functioning. We are looking to recruit 216 children aged between 4 and 11 years old who have ASD and sensory processing difficulties and who are in mainstream education.

About Autism Spectrum Disorder

Autism Spectrum Disorder (ASD) is a common lifelong condition affecting 1 in 100 people. ASD affects how a person relates to others and the world around them. Difficulty responding to sensory information (noise, touch, movement, taste, sight) is common in ASD. This might include feeling overwhelmed or distressed by loud or constant low level noise e.g. in the class-room. Affected children may also show little or no response to these sensory cues. These 'sensory processing difficulties' are associated with behaviour and socialisation problems and affect education, relationships and participation in daily life.

About Sensory Integration Therapy

Sensory Integration Therapy (SIT) is a type of face-to-face therapy or treatment provided by trained occupational therapists. The therapist uses play based sensory motor activities to influence the way the child responds to sensation, reducing distress and improving concentratio and interaction with others. Research suggests SIT might be helpful for some children.

Is my child eligible to take part? Children are eligible to take part in the trial if they:

1. have a diagnosis of ASD (as documented on medical and/or educational records), OR have probably or likely ASD (defined as currently being assessed with the local ASD pathway);

- 2. are between 4 and 11 years old at the start of the trial
- 3. plan to remain in mainstream primary education until 6-months after randomisation;
- 4. have definite or probable sensory processing difficulties;
- 5. have a parent or carer who is able to provide consent for them to take part.
- As well as having all of the above, children will not be able to take part if they:
- 1. are currently receiving sensory integration therapy or have received it in the past;
- 2. are currently receiving Applied Behaviour Analysis therapy (ABA).

What is involved? SenITA is a randomised clinical trial. This means that we need to be able to compare SIT to the treatment normally offered to families ('usual care') in an unbiased way. To do this, half of the children taking part in the trial will receive the SIT while the other half will continue with their usual care. The research team do not decide who is in which group, this is done by a computer to make it completely fair - this is known as randomisation. Your child will have an equal chance of being in either the SIT group or the usual care group. The SIT being offered as part of this study involves regular face-to-face sessions with an occupational therapist at a specialist clinic. Initially the therapist will assess your child for specific sensory integration difficulties and will discuss the goals you feel are important to you and your child. You will be asked to complete a brief background history to help your child better. The therapy will then be delivered as 26 1-hour sessions over a 6-month period. This will be broken down as shown in the flow diagram. Those children who are randomised to the usual care group will not receive any extra therapy from the study team but will carry on receiving any care that they are currently getting. The SIT being offered as part of this study involves regular face-to-face sessions with an occupation difficulties and will discuss the goals you feel are important to you and your child. You will be asked to complete a brief background history to help will carry on receiving any care that they are currently getting. The SIT being offered as part of this study involves regular face-to-face sessions with an occupational therapist at a specialist clinic. Initially the therapist will assess your child for specific sensory integration difficulties and will discuss the goals you feel are important to you and your child. You will be asked to complete a brief background history to help your child better. The therapy will then be delivered as 26 1-hour sessions over a 6-mont

Those children who are randomised to the usual care group will not receive any extra therapy from the study team but will carry on receiving any care that they are currently getting.

Where is the study taking place? We are currently running the study in the following health boards in south Wales and England:

- Hywel Dda University Health Board
- Cardiff and Vale University Health Board
- Cwm Taf University Health Board
- Aneurin Bevan University Health Board
- Cornwall Partnership Founda on Trust and the MBB Connections Clinic
- The PACE Centre, Stoke Mandeville/Aylesbury