



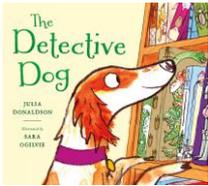
Number 28
Friday, 02 July 2021

LPPS Newsletter

Web: www.ladygrove-park.oxon.sch.uk

Email: office.2609@ladygrove-park.oxon.sch.uk

Phone App: Search "School Jotter"



Year 1 have been working really hard this week on their own exciting new finales to the "Detective Dog" story we have been reading in class. Well done Year 1! Next Friday, we would like to share poems brought in by the children. Perhaps a family favourite or just one chosen to make the listener smile. *Year 1 Team*

Spectacular Science: The children in **Year 5** have been constructing cars this week, following some complex and challenging instructions.



Evidently, the task was not as simple as we first thought, however, the children demonstrated excellent resilience, perseverance, and collaborative working skills. Some cars zoomed along tables, moving at an impressive speed! Next week, we will be transforming our rubber band racers into eco cars using energy from a battery. *Year 5 Team*

A huge thank you to **all our Year 4 staff** for a great Hill End trip this week. To mitigate that we weren't able to stay over we added a lot more activities. Everyone seemed to enjoy the activities, the food and the environment as much as I do! [View some pictures.](#)
Mr Markham

This week, **Year 4** have been in Hill End, on the first day, children went on a mud walk, took part in some team games and den building in the forest. During Day Two children participated in different bug collecting activities including pond dipping, they saw slow worms, mice, newts and a toad along with a variety of other insects.

In the afternoon, they split into groups and completed the traversing wall, blindfold trial and spiders web challenge before ending the day with campfire singing and smores!

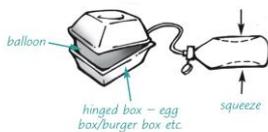
It's safe to say we all had a fantastic time, thank you to everyone who supported the event. Lots of pictures on our school blog!

Mr Addison and Miss Loveless

Last Friday, the **Money Matters** selling event was a huge success with all products being sold - Year 6 could not believe how quickly their manufactured items flew 'off the shelf' and could visually see (via our interactive Google Sheet), their product being snapped up in front of their eyes. The total taken on the day was £434.75, which equated to £310 profit once costs were removed. **Year 6** children want to thank everybody - staff, parents and children for helping to make this rather unusual Young Enterprise week a huge success. *Year 6 Team*

Thank you to everyone who donated to our Year 6 concert. It is much appreciated.

Gemma Fowkes, Year 6



Year 3 had a great day today, making 'moving monsters'! They have looked at pneumatics and learnt how air pressure can be used to produce and control movement. We designed and made our monsters and used balloons to make them move! It was great fun! *Year 3 Team*

Covid update

The whole school community has not been affected for a number of months but this week, unfortunately, we had to close 2 class bubbles to ensure protective measures remain strong. All our measures remain in place and have been effective to minimise closure, with the disruption it causes. Regarding the local data, cases are on the increase. R is 1.1- 1.3 in the South East of England. Localities: South Oxfordshire has the highest number of cases after Oxford City. Education settings: South Oxfordshire has the largest increase in cases in Oxfordshire. Therefore, we will remain vigilant and continue to remember that everyone has a part to play in stopping the spread.

I'd like to address the untimely national media focus, enflaming the debate about school bubbles, at a stage late in the term when schools are having to close bubbles. Bubble closure is disruptive but it is a government system in place to stem the spread. We will continue to follow the government strategy for bubble closure and all pupils in each class continue to be 'close contacts' with one another. Since all children are required to attend school, and school classrooms are built for a standard net capacity of 30, there will always be a greater number of children sitting within 2 metres of a contact. Furthermore, it's essential for their well being that children socialise with others in their bubble at playtime, as well as needing to move around the classroom and interact with classmates. Therefore, any primary school premises have contention with the government guidance around immediate close contacts. It would be for the government to change their approach to schools' protective measures in order to change whole bubble closure strategies.

To support our protective measures please remember these key points and reread the full guidance on our website: *Communications > Covid Updates > 8th March Full Reopening*

- **Do not enter school** if you, your child or anyone in your household has symptoms or if you have been instructed to isolate.
- **New:** National guidance changed last week and all close contacts of a confirmed positive case now have to take a PCR test straight away.
- Using a Test Centre remains the quickest way to get a result back. If you can't get to a Test Centre, get a postal PCR as soon as possible.
- LFD tests are not appropriate for primary school children and cannot be used to prove a negative, PCR tests have to be used.
- Isolation period remains at 10 days and this includes continuing to isolate even if you have a negative result but were a close contact

COMING UP.....

Dates for the rest of this term:

Friday 9 th July	New class teacher announcements.
w/b 12 th July	Reports emailed to parents during this week. It is very unlikely but, if you have not received a report by the end of Friday 16 th July please email the school office.
Tuesday 13 th & Wednesday 14 th July	Oxford Playhouse on tour! Years 1, 2 and 3 children have been offered free performances and workshops in school. See further details in this newsletter.
Friday 16 th July	Transition year group letters will go to parents Year 6 – Leaver's Activity and Party Day – <i>further details to follow</i> 3.15pm onwards – Year 6 Leavers' Party – <i>further details to follow</i>
Monday 19 th July	Teachers 'moving on' day for new classes will be by Zoom again to ensure there are no last minute spread or isolation issues amongst the community. Teachers available to 'meet' with parents after school.



Oxford Playhouse on tour! This summer, their production will be *Me & My Bee*, written by Joe Boylan, Josie Dale-Jones & Greta Mitchell.

Climate change is massive. Bees aren't.

Our fuzzy little friends need our help and so we're launching a political party disguised as a party party disguised as a show. There's only one problem. The bees are dying and without them, we will too. We invite you to save the world – one bee at a time. Plant the seed for change, join the Bee Party.

*An imaginative piece of comic theatre charged with vitality and immediacy, **Me & My Bee** tackles a big issue in a more intimate manner. The show plays with how we can make what we imagine become real. It is about cause and effect. It is about humans as much as it is about bees. It is about doing more to help, before it is too late.*

Oxford Playhouse are giving free performances and workshops to children in **Years 1, 2 and 3** on **13th and 14th July**. A pop up tent will be set up on the school field and after the performances children will take part in workshops:-

Workshop 1: Seed Bombs children will create spheres of peat and clay mixed with a variety of wildflower seeds. Seed bombs help to grow lots of flowers that will attract bees and other pollinators to your outdoor spaces.

Workshop 2: Bee Hotels children will create their own hotel using recycled materials. Bee Hotels provide perfect resting and breeding space for lone bees and other pollinators. **Please can your child bring to school a recycled 2litre drinks bottle, something like an empty, cleaned fizzy drink bottle, to use in making their bee hotel.**

NOTICES

One-Page Profile for children with Special Educational Needs and/or Disabilities

Thank you to everyone who has completed and returned the one-page profile. Please could these be returned before the end of term. They provide useful information for your child's transition to their new class. These were sent out by email and hard copies were popped in the child's book bag. You can email them direct to me at carol.turner@lpps.org.uk Carol Turner, SENDCo

Didcot Library: Please can all books belonging to Didcot Library and also school be returned and handed in to your child's teacher before the end of this term. Thank you.

Reminders:

- If you need to give any medication to your child or drop items off, please call in at reception where the office staff will be able to assist. Please do not hand anything through railings or over fences. Many thanks. *Office Team*
- Please settle any outstanding debts on Parentpay for school meals or Extended Schools BEFORE the end of term. This particularly applies for parents of Year 6 leavers. If you have any concerns regarding this then please do contact the office before we have to chase you. *Finance Team*

Year 5 Kilvrough trip next summer – please continue with regular payments for this trip so it is not such a large amount to find by the deadline date. As a reminder below is a suggested payment plan:-

Amount to pay	Minimum to have been paid	Due Date
£45 Deposit	£45	31 st January 2021 (non refundable)
£30		29 th March 2021
£30		31 st May 2021
£30	£130	31 st July 2021
£45		31 st September 2021
£45		31 st October 2021
£40		30 th November 2021
£80	£345	31 st January 2022 – Balance Due

Our **nursery** is part of our foundation stage unit (shared with our reception classes). It provides an environment where children have fun whilst learning through play, learning through experiences, gaining confidence and independence in preparation for when they start full-time education in our reception classes. We are excited to announce, from 1st November 2021 (Term 2), we will be offering nursery places (15 funded hours) in a slightly different way. Nursery funded hours will be offered over 3 whole days (timings to be finalised), Mondays, Tuesdays and Wednesdays (term time only). Inquiries point towards parents preferring nursery hours to fit around our school day and if you are (or you know of any parents) interested in our nursery, please complete our nursery registration form. This is available to download from our website under 'key information', tab, 'policies/forms' (nursery registration form) and either email to office.2609@ladygrove-park.oxon.sch.uk or post to LPPS, Avon Way, Didcot, Oxon OX11 7GB. **Please help in promoting this change by sharing within our local community!**



Reception 9am drop off 2.50pm pick up	Years 1, 3 & 5 8.40am drop off 3pm pick up	Year 2, 4 & 6 8.50am drop off 3.10pm pick up
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After School Club finishes at 5.15pm

Our **last day** of this term is Tuesday 20th July. We finish at lunchtime – timings below.

Reception 1pm	Years 1, 3 & 5 1.10pm	Year 2, 4 & 6 1.20pm
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Last day for Nursery is **Monday 19th July**.

Andrew Markham and the school team

The information below is from Oxfordshire's SEND Team's SEND monthly newsletter:

Is your child starting secondary school in September?

The Anna Freud Centre have developed this [resource](#) for parents and carers to support their children in the transition to secondary school over the summer holidays.

OxPCF have launched their new website!

Oxfordshire Parent Carers Forum (OxPCF) is an independent group enabling the voices of parent carers of children and young people with SEND across Oxfordshire to be heard.

The website features lots of opportunities for parents and carers to provide feedback on the services they receive and would love to hear from you.

Check it out [here](#).

You may find the links below helpful:

- **OCC Local Offer** - Everything SEND in one place. The **Local Offer** helps children, young people and their parents to understand what services and support they can expect from a range of **local** agencies - including their statutory entitlements.
- **OXME** - Young people with disabilities should be able to take part in activities, learning, and opportunities. If they are having difficulties, support is available.
- **OxFNSN** - independent information, advice and support by families for families of people with learning disabilities.
- **Shift** - a local support group for parent carers, with virtual meet ups and support through their private [facebook group](#)

Thinking of returning to your role as a healthcare professional? We can help you!

This message goes out to all parents, carers and members of the local community who may once have been a healthcare professional such as a nurse or midwife and now considering a return. Returning healthcare professionals have a key role to play in ensuring patients and service users have access to experienced and well-trained care staff equipped with the right skills. Health Education England (NHS) provide funding to support the pathways to return and are keen to support or answer any questions you may have if you are considering returning to perhaps nursing, midwifery or If you trained as an allied health professional (AHP) or a healthcare scientist (HCS) but have since left the profession.

Please do contact us for more information on: 01865 932097 or email returntopractice.se@hee.nhs.uk

Claire Wardle, Programme Manager (Nurse Expansion),
Return to Practice, South East Region

Health Education England

Contact via MS Teams and Skype

01865 932097

hee.nhs.uk

Twitter – [clairewardle4](https://twitter.com/clairewardle4)

[Nursing animation](#)

HEE is part of the NHS, and we work with partners to plan, recruit, educate and train the health workforce



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**All Coaches are Experienced,
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26 July to 27 August

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9.30am to 4.30pm
(Extra time of 8.30am to 5.30pm available)

£34 per day
**Multiday & Sibling
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Childcare Vouchers accepted
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A bright yellow poster for a Summer Holiday Activity Camp. It features several circular inset photos showing children engaged in various activities: playing with a large colorful parachute, building with blocks, playing soccer, and working on a craft project. The text is bold and colorful, providing details about the camp's duration, location, and contact information. There are also safety-related icons and logos for COVID-19 security and OFSTED registration.