



Number 29  
Friday, 09 July 2021

# LPPS Newsletter

Web: [www.ladygrove-park.oxon.sch.uk](http://www.ladygrove-park.oxon.sch.uk)

Email: [office.2609@ladygrove-park.oxon.sch.uk](mailto:office.2609@ladygrove-park.oxon.sch.uk)

Phone App: Search for "School Jotter"

The Oxfordshire County Music Service have now released the video of the Imagine project, with kind permission of the Lennon Estate, which Class 15's choir participated in and recorded during Spring. I'm sure you will agree they look and sound fantastic! Thanks to Kiddy for keeping us in tune as it was a bit hard to arrange how to perform and record it! Also well done to Theo who not only sang but performed guitar. Please watch the video at: <https://www.youtube.com/watch?v=Yk51u-vmjr8>

And for further information about the project, visit: [Youngsters receive special permission to play John Lennon song to reflect on lockdown \(oxfordshire.gov.uk\)](https://www.oxfordshire.gov.uk/youngsters-receive-special-permission-to-play-john-lennon-song-to-reflect-on-lockdown) Gemma Fowkes, C15 Teacher



**Year 3** enjoyed a special 'Kensuke's Kingdom' themed day on Monday. To link with their work on this book they

had a go at knotting a fishing net, which took careful listening and concentration! They also painted pebbles with sea scenes.

Everyone worked really hard and had a great time.

*Year 3 Team*

**Budding Authors: Year 5** have written the next plot points inspired by the book, The Nowhere Emporium. The teachers have been

blown away by the children's writing due to the effort, detail and precision within the children's work. We eagerly await reading them in more detail and hope that the children feel proud of their efforts! Staff were so inspired they wrote their own (slightly disturbing or menacing) versions... What will happen to Daniel? Do sinister things happen to him? Who is the man with the sinister smile? Will he cause mischief or mayhem around Glasgow..? Will he make it out of the emporium alive? *Year 5 Team*



## Covid update

The last few weeks we've seen the case numbers rise quickly on the estate, with Ladygrove estate being third highest after two areas of Oxford city. The school began to see singular cases. Up to now in this pandemic we have closed only 3 classes at completely different times between September and December. Currently, as you will be painfully aware, we have multiple closed. Nevertheless, the individual bubble integrity and separation remains strong and currently the positives of 4 children and 1 staff member have not led to any other cases in their bubbles.

### Testing

In light of this, it's vital that everybody follows the guidance which is now widely acknowledged:

**LFD tests are only for asymptomatic testing and only for secondary school children or for adults.** This means they **should not be used to check for Covid if a person has symptoms** and **they should not be used to check children in primary school**.

However, if a parent decides to use the LFD test on their child and finds a positive then they have to report it to school and we have to act on the positive with PHE in the same way as a PCR test result while a PCR test result is done to check the result. To be clear again, an LFD result does not override a PCR result- so taking this test to negate a PCR positive cannot be accepted.

Please bear in mind that if you have **chosen to test your child**, you are **assuming that your child may be positive** and therefore isolation rules should be followed until the result comes back.

## Updating

When talking to the school, it's vital that parents are clear on their circumstances and the action they took with the PCR tests. Please, we need the correct information and updates at all times.

There are many more variables, family circumstances and differences in how cases arise which we cannot comprehensively cover in a school newsletter so parents must take advice and follow the national guidance which is widely available online. Get in touch if you are unsure and please help us to navigate the final few days of the academic year as well as possible.

Last week I discussed the system around bubbles and the government have now planned for a large change in their guidance. We intend to keep to our current systems until the end of term. Term finishes for the children one day after the government guidance changes on the 19<sup>th</sup> July.

We intend to write a comprehensive guide for parents and get this to you by the end of the term, as we did last year. This will be based on the new government, DfE guidance and own school risk assessment. It will cover everything you need to know to prepare for next year and will be updated when necessary, with text in blue, to make changes clear.

## Teachers for next year

**When you've looked at the table below, ensure to come back to this paragraph.** As ever, we put all our efforts in to selecting the best teaching structure every year. We take account of all variables and circumstances including the profile of the class and history of previous contact. It is a complicated procedure which started months ago and leads to the best possible outcome for the children. During the last part of this term staff meetings are dedicated to teachers 'handing over'. This is a process in which your child's teacher tells the new teacher any pertinent information- academic and otherwise.

Current Class	Current Teacher	moving to	New Class	New Teacher
Class 2	Keely Cook	→	Class 5	Jo Hicks
Class 3	Lucy Storer	→	Class 4	Lucy Stott / Cress Lai
Class 4	Zoe McLauchlan	→	Class 7	Katy Manthorpe
Class 5	Jo Hicks	→	Class 6	Emily Cackett
Class 6	Emily Cackett	→	Class 9	Amber Parsons-Boler
Class 7	Katy Manthorpe	→	Class 8	Ella Hemery (new teacher)
Class 8	Lucy Stott/Jade Irving Gordon	→	Class 10	Jade Irving Gordon
Class 9	Ashley Francis	→	Class 11	Matthew Addison
Class 10	Naomi Loveless	→	Class 13	Gemma Fowkes
Class 11	Matthew Addison	→	Class 12	Ashley Francis
Class 12	Rebecca Shepherd	→	Class 14	Claire Shorrock + Associate Teacher
Class 13	Amber Parsons-Boler	→	Class 15	Sarah Coleman

The teachers in Foundation Stage will be: Keely Cook, EYFS Leader (Class 2), Lucy Storer (Class 3) with Mary Houseman in our nursery (Class 1). Elaine Li-Koo, Carrie Barringer and Carly Clarkson will continue to provide release time for planning, preparation and assessment for teachers along with our sports coach, Seth Humphries. Ciara McSharry will be our new Associate Teacher working alongside Claire Shorrock as an additional teacher in Year 6. We welcome a new teacher, Ella Hemery. Ella is a newly qualified teacher who presented as a very strong candidate at interview and will be teaching Class 8 in Year 3. Sarah Coleman has completed her year with us as an associate teacher to huge success and will be working in Year 6 alongside Claire Shorrock. Cress Lai will return from maternity leave to teach Class 4 with Lucy Stott (before she returns she will be covered by Lyn Naivar- our trusted long term and experienced cover teacher).

We say goodbye to Naomi Loveless who trained and started her career with us as a motivating member of the team and is now off to gain further experiences in a new school. We will also miss Rebecca Shepherd who put amazing efforts in to her classes and has now chosen to explore career paths and spend time with family.

Finally, we are sad to say goodbye to Zoe McLauchlan who has supported the school and staff in many ways, being dedicated to developing all things pedagogical in her time with us, but we are excited for her as she takes the next step in her teaching career to work in a different town with new challenges.

Rosie Church and Sarah Howe-Davies were our wonderful and proactive teaching assistants this year. Sarah will be continuing as a TA in a new school and Rosie is embarking on her career plan to pursue teaching and will embark on her studies.

We welcome six new teaching assistants (TAs) for next year, after demonstrating great potential at rigorous interview processes; Lisa Snuggs, Helen Boxel, Grace Cockeram, Kate Ross, Sky Broadhurst and Beverley Butcher.

We are excited for the coming year, with these staff changes and the return to normality on the horizon.

## COMING UP.....

**Year 5 Families** - Didcot Girls' School would like to invite year 5 families to join a virtual Q&A session with their Headteacher, Miss Littler. Please find further details here:

<https://www.didcotgirls.oxon.sch.uk/327/information-for-prospective-families>

### Dates for the rest of this term:

w/b 12 <sup>th</sup> July	Reports emailed to parents <b>during</b> this week. It is very unlikely but, if you have not received a report by the end of Friday 16 <sup>th</sup> July please email the school office.
Tuesday 13 <sup>th</sup> & Wednesday 14 <sup>th</sup> July	Oxford Playhouse on tour! Years 1, 2 and 3 children have been offered free performances and workshops in school. See further details in this newsletter.
Friday 16 <sup>th</sup> July	Transition year group letters will go to parents Year 6 – Leaver's Activity and Party Day – <i>further details to follow</i> 3.15pm onwards – Year 6 Leavers' Party – <i>further details to follow</i>
Monday 19 <sup>th</sup> July	Teachers 'moving on' day for new classes will be by Zoom again to ensure there are no last minute spread or isolation issues amongst the community. Teachers available to 'meet' with parents after school.



**Oxford Playhouse on tour!** This summer, their production will be *Me & My Bee*, written by Joe Boylan, Josie Dale-Jones & Greta Mitchell.

***Climate change is massive. Bees aren't.***

*Our fuzzy little friends need our help and so we're launching a political party disguised as a party party disguised as a show. There's only one problem. The bees are dying and without them, we will too. We invite you to save the world – one bee at a time. Plant the seed for change, join the Bee Party.*

*An imaginative piece of comic theatre charged with vitality and immediacy, **Me & My Bee** tackles a big issue in a more intimate manner. The show plays with how we can make what we imagine become real. It is about cause and effect. It is about humans as much as it is about bees. It is about doing more to help, before it is too late.*

Oxford Playhouse are giving free performances and workshops to children in **Years 1, 2 and 3** on **13<sup>th</sup> and 14<sup>th</sup> July**. A pop up tent will be set up on the school field and after the performances children will take part in workshops:-

**Workshop 1: Seed Bombs** children will create spheres of peat and clay mixed with a variety of wildflower seeds. Seed bombs help to grow lots of flowers that will attract bees and other pollinators to your outdoor spaces.

**Workshop 2: Bee Hotels** **This will no longer be able to run.** Instead, a classroom-based Drama workshop will be offered, which will focus on mime and physical storytelling on the theme of bees, as an alternative to the Bee Hotel workshop.

## NOTICES

### One-Page Profile for children with Special Educational Needs and/or Disabilities

Thank you to everyone who has completed and returned the one-page profile. Please could these be returned before the end of term. They provide useful information for your child's transition to their new class. These were sent out by email and hard copies were popped in the child's book bag. You can email them direct to me at [carol.turner@lpps.org.uk](mailto:carol.turner@lpps.org.uk) Carol Turner, SENDCo

**Didcot Library:** Please can all books belonging to Didcot Library and also school be returned and handed in to your child's teacher before the end of this term. Thank you.

**Reminders:**

**Year 5** Kilvrough trip next summer – please continue with regular payments for this trip so it is not such a large amount to find by the deadline date. As a reminder below is a suggested payment plan:-

Amount to pay	Minimum to have been paid	Due Date
£45 Deposit	£45	31 <sup>st</sup> January 2021 (non refundable)
£30		29 <sup>th</sup> March 2021
£30		31 <sup>st</sup> May 2021
£30	£130	31 <sup>st</sup> July 2021
£45		31 <sup>st</sup> September 2021
£45		31 <sup>st</sup> October 2021
£40		30 <sup>th</sup> November 2021
£80	<b>£345</b>	<b>31<sup>st</sup> January 2022 – Balance Due</b>

Our **nursery** is part of our foundation stage unit (shared with our reception classes). It provides an environment where children have fun whilst learning through play, learning through experiences, gaining confidence and independence in preparation for when they start full-time education in our reception classes. We are excited to announce, from 1<sup>st</sup> November 2021 (Term 2), we will be offering nursery places (15 funded hours) in a slightly different way. Nursery funded hours will be offered over 3 whole days (timings to be finalised), Mondays, Tuesdays and Wednesdays (term time only). Inquiries point towards parents preferring nursery hours to fit around our school day and if you are (or you know of any parents) interested in our nursery, please complete our nursery registration form. This is available to download from our website under 'key information', tab, 'policies/forms' (nursery registration form) and either email to [office.2609@ladygrove-park.oxon.sch.uk](mailto:office.2609@ladygrove-park.oxon.sch.uk) or post to LPPS, Avon Way, Didcot, Oxon OX11 7GB. **Please help in promoting this change by sharing within our local community!**



And finally, the football. Hopefully, it's coming home.....

<b>Reception</b> 9am drop off 2.50pm pick up	<b>Years 1, 3 &amp; 5</b> 8.40am drop off 3pm pick up	<b>Year 2, 4 &amp; 6</b> 8.50am drop off 3.10pm pick up
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**After School Club finishes at 5.15pm**

Our **last day** of this term is Tuesday 20<sup>th</sup> July. We finish at lunchtime – timings below.

<b>Reception</b> 1pm	<b>Years 1, 3 &amp; 5</b> 1.10pm	<b>Year 2, 4 &amp; 6</b> 1.20pm
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Last day for Nursery is **Monday 19<sup>th</sup> July.**

***Andrew Markham and the school team***



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We are excited to announce details for this year's **Summer Reading Challenge 2021** to the children at your school.

All children across Oxfordshire are invited to take part in the Challenge at their local Oxfordshire Library from **10<sup>th</sup> July to 11<sup>th</sup> September 2021**. This year the Challenge is celebrating nature and as they read, the children will help the **Wild World Heroes** save and improve their local environment.

Children will be encouraged to read at least six library books of their choice over the summer holidays. As they read, they collect stickers (some smelly!) and rewards. If they complete the Challenge, they will be rewarded with a Wild World Hero medal, certificate and keyring and this year will be entered into a countywide prize draw.

It's fun! It's free! It's local!

For more information about the Summer Reading Challenge in Oxfordshire Libraries, visit [www.oxfordshire.gov.uk/summerreadingchallenge](http://www.oxfordshire.gov.uk/summerreadingchallenge)

Many thanks,

*Sue and all the team at Didcot Library*

Sue Andrew  
Assistant Library Manager  
Didcot Library

[susan.andrew@oxfordshire.gov.uk](mailto:susan.andrew@oxfordshire.gov.uk)

Didcot Library: 01235 813103

Summer Reading Challenge 2021

**WILD WORLD  
Heroes**

Presented by The Reading Agency.  
Delivered in partnership with libraries.