



Number 6
Friday, 08 October 2021

LPPS Newsletter

On Tuesday, **Year 6** participated in a live zoom webinar with RAL Space all about 'How can we tackle climate change from space?' Children were inspired to hear from engineers and environmental scientists who spoke about and showed images of the satellites in space that monitor our weather. There is now a second generation of weather satellites which will be launched in 2024! They are currently still on the ground being tested. These weather satellites give us important information about how our environment changes over time. Children were shown a super computer that was called Jasmine, whose memory is as big as 220,000 smart phones! Jasmine can store the equivalent of 4 billion selfies! Jasmine stores the data that is collected from the satellites in space. Scientists around the world can then access this data. Year 6 children took part in a quiz all about looking at Earth from space where they clearly saw the difference in pollution before lockdown and during lockdown, there being much less. Olivia P said, "I have found out that even if you don't have a job in the space industry, you can move jobs anytime if you decide that you want to be involved in space exploration." Year 6 will put this learning into context when they learn more about climate change in term 2.
Year 6 Team

This week Foundation Stage began a weekly music session. We enjoyed dancing to a piece of music and talking about how it made us feel; singing a familiar song and learning a new one. We also marked the beat of a piece of music in different ways e.g tapping our knees, clapping hands, raising our shoulders etc. The children had fun and joined in enthusiastically!
Foundation Stage Team

The children looked wonderful today **wearing yellow**, raising funds and awareness for a cause which is ever more important: Young People's mental health.

Just like buses, another non uniform day is coming along next week. On **Friday 15th October PALS are holding a sport focused non uniform day**- wear the kit of your favourite sport or sports person (making sure it's appropriate to the weather and class activities). The voluntary contribution for this one will go to PALS. The schools next big item request to PALS is a range of new 'movement trails' on the Key Stage 1 playground. We are currently researching the best playground paintings to go alongside the previous markings such as the dartboard and number square. Mr Humphries is working with the children to decide which paintings will be most fun for playtime but also most beneficial for PE.

Vehicles around school We have had reports to school from parents of bad **driving and parking**. Always drive and park being mindful that there could be small children crossing the road at any place, anytime. Children should be able to feel safe on the pavements unobscured by vehicles. Safety is more important than any level of frustration or haste. Please note that we continue to have links with the local PCSOs and they are committed to doing random checks at our drop off and pick up times- our staff do not have the remit to supervise the local community outside school.

Congratulations to Dr Shorrock for completing the **London Marathon** last weekend and to any other members of our wider community for attempting and completing the run. It's not just in the class that we have to challenge ourselves to achieve something great.

Diversity Ambassadors This week the successful applicants in Year 4 held their first meeting with me. They started looking at the range of cultures, backgrounds and religions in our school. They were excited to see such a range and have begun to devise ways to raise the awareness of this diversity across the school. Well done to Eva, Eilidh, Mihir, Charlotte, Elizabeth, Jasmiina, Savannah, Alessia, Sophia and Oneli for their enthusiastic start. And well done to those who weren't successful for dealing with the disappointment so well - in itself this is a good skill to have in life.

Digital Safety Leaders We restarted the pupil role of Digital Safety Leader this week with a small group of randomly chosen pupils in Year 5. This group will expand but to begin with the small group will focus on how to raise awareness of online safety across the school. They met with me yesterday and mindmapped some very good ideas. The priority idea is to make a presentation for assembly and the school website about care when sharing information or when watching videos online at home. Well done to Metahan, Riley, Scarlet and Sam for taking this responsibility so seriously.

Peer Mentors upcoming Next week Year 5 will be given the opportunity and the information about how to apply to become this year's Peer Mentors. Last year's Peer Mentors (now in Year 6) will help me to select the new Peer Mentors in Year 5 and will be on hand to coach them. Year 5 will find out more in a class assembly next week.

COMING UP...

Parents' Evenings: Parents will have received an email from your child's classteacher, inviting you to a virtual parent meeting before the end of term. If you have not received an email, please contact the school office.

School Photographs: On Monday 18th October, Tempest Photography will be in school taking individual and family photographs.

Santa's Grotto: Help from parents. What better way to get into the **Christmas** spirit than helping to create, design and build a magical Christmas Grotto! On Saturday 4th December children will be able to visit Father Christmas but we need help building a grotto for him to sit in. If you are creative or good at building things, or just want to lend a hand, please join us at the pub to find out more! You can get involved as much or as little as you like. Our first planning meeting is Friday 15th October, 7.30pm, in The Ladygrove Generous George. *PALS Team*

Year 5 Kilvrough 2023 – A letter has been sent via ParentPay about their residential trip when the children are in Year 6. You can start paying for this trip now in instalments

Year 4 Tudor day - On Thursday 21st October year 4 will be having a Tudor day. Children are invited to come into school wearing a Tudor outfit. On the day we will be creating a traditional Tudor dish, performing our Tudor dance which the children have been working on in PE this term and much more. If you have any questions, please email the Year 4 class teachers.

NOTICES ...

Reminder: school term dates are on our website. They always track two years ahead. Note that schools all do 5 'In Service Training' (INSET) Days through the year. These are days when the children do not come to school but the staff undertake training. The next one is **Friday 22nd October**. (Staff do not come to school on these days dressed as insects, as some of the younger children have previously assumed).

Sam Drew (our Vice Chair of Governors) 4-year term of office is up for renewal. At the end of this newsletter is information and a timeline if any parent would like to run for **Parent Governor**.

PALS are looking for class reps to volunteer for the following classes this year:- Class 6 and Class 10.

If you would like to help please email ladygrovepals@gmail.com

Kilvrough 2022: Reminder to current year 6 parents to continue to pay regularly for your child's residential trip that is planned for next summer. Regular payments will ensure you are not having to pay for the full amount nearer the time.

Primary SWiFT Course: The SWiFT course is free to parents of children with autism. It is planned and delivered by the Communication and Interaction team in collaboration with school staff. Each module lasts about 1.5 hours. There are 4 modules in total and this would be run during school time, either over 4 weeks or a full day's training. If you are interested, please contact the school office. We would need a number of parents attending to make the course viable. *Carol Turner, SENDCo*

Primary SWiFT Course

What is it?

SWiFT is a training programme for schools developed by the Communication and Interaction Service (C&I).

SWiFT provides the opportunity for schools to:

- Learn more about the children they support
- Promote a consistent approach across home and school
- Guide parents/carers through practical strategies they can use with their children
- Direct parents/carers to relevant resources
- Give parents/carers the opportunity to meet with other parents who have had similar experiences and to gain support and learn from each other

Who is it for?

Parents/carers who have a child on the autism spectrum or who has communication and interaction needs.

What does it cover?

SWiFT consists of four Modules that explore key aspects of autism, development and learning. Each Module has activities, films, key resources and strategies.

Module One: Understanding Autism

Module Two: Social Communication

Module Three: Sensory Processing

Module Four: Emotional Wellbeing

What is Dyslexia? Dyslexia influences as many as 1 in 5 people and is a genetic difference in an individual's ability to learn and process information. As a result, dyslexic individuals have differing abilities, with strengths in creative, problem-solving and communication skills and challenges with spelling, reading and memorising facts.

Generally, a dyslexic cognitive profile will be uneven when compared to a neurotypical cognitive profile. This means that dyslexic individuals really do think differently!

The BDA offers a course for Dyslexia awareness week.

<https://www.bdadyslexia.org.uk/support-us/awareness-events/dyslexia-awareness-week/dyslexia-week-2021>

They write:

"Strengths of Dyslexia

It has been reported that 40% of millionaires may have dyslexia and this has been attributed to the positive traits of determination and self-belief that some with Dyslexia display (Atkinson, 2003 in The Guardian 2003). These traits mean that those with Dyslexia may persevere and succeed where others may have given up, though this is a generalisation and individual cases will vary.

The British Dyslexia Association also highlight strengths in reasoning, visual and creative areas that could be due to the fact that those with Dyslexia may think differently to other people (2020). This is highlighted by a number of well-known individuals who have Dyslexia and are successful in their chosen careers, including actors, singers and inventors (Davis & Bruan, 2011).

Some research goes further and suggests that having Dyslexia and other 'neurodiverse' conditions conveys a historical and current evolutionary advantage and for this reason, such differences have survived in the population (Armstrong, 2015). It is important to highlight that the term neurodiverse here stemmed from a speech by the autism activist Jim Sinclair who highlighted that those who think differently should not be viewed as lacking in value in society just because they may be different in some ways to others (2012). This is not to imply that all those with Dyslexia are advantaged over others, just that every person has a unique skill set due to their varying needs and abilities."

We are currently keeping these timings but will communicate any changes as much in advance as possible.

Reception 9am drop off 2.50pm pick up	Years 1, 3 & 5 8.40am drop off 3pm pick up	Year 2, 4 & 6 8.50am drop off 3.10pm pick up
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After School Club finishes at 5.30pm

Andrew Markham and the school team

SHAVING MY HEAD!

Hello, my colleagues and I were due to run the Oxford 5k Pretty Muddy but sadly it was cancelled!

So instead my son (James Butler Class 8) and I are going to shave our head in aid of **Cancer Research**. There will be a raffle you can enter to be the lucky one shaving our heads on the day!

Entry for the raffle is £2 a ticket. Winner will be picked at 4pm on the day of the event.

The shave will take place at the **Charity Halloween Family Fun Day on Saturday 30th Oct** at the Ladygrove Pub, Didcot to raise funds for **Cancer Research**. A cause close to many people's hearts!

I am also asking for prizes for the tombola that will take place on Saturday 30th Oct.

I am willing to accept anything from tins of food to a Caribbean cruise!! I will place a box at each of the school gates for any kind donations, thank you in advance.

We would like to invite you all to attend our family fun day event on the 30th October starting at 1pm.

Hope to see you all there.

Donna Butler

<https://fundraise.cancerresearchuk.org/page/donnas-race-for-life-327469222>



Halloween Family Fun Day
Saturday 30th Oct 1pm
Ladygrove Pub, Didcot

Spooky Games • Charity Head Shave • Raffle
Lucky Dip • Fancy Dress Competition
Evening Disco • Craft Stalls
Food being served all day
Raising money for **Cancer Research**

In association and thanks to the team at the Ladygrove

Messy Church Event at the Ladygrove Community Centre

The Ladygrove Church is re-launching Messy Church on Saturday, 30th October 3.00-5.00pm.

It will have all the usual stuff – craft activities, a song, a story and food.

Numbers will be restricted so please book beforehand by calling 01235 819036 or email

messy@theladygrovechurch.org.uk

You can find out more about it at <https://www.facebook.com/groups/TLCMessyChurch>



**OCTOBER HALF TERM
ACTIVITY CAMP**

Come join us to learn new skills, make new friends and have fun!

All Coaches are Experienced,
Qualified and Insured

**Monday 25 October
to Friday 29 October
(5 days)**

**Wallingford
Sports Park
(OX10 9RB)**

9.30am to 4.30pm
Extra time of 8.30am to 5.30pm
available - charges apply

£34 per day
**Multiday & Sibling
discounts available**
OFSTED Registered
Childcare Vouchers accepted

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"Outstanding
Provision"
"Excellent Coaches"
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We have a **parent governor vacancy**; we will therefore be holding an election. As many of you may already know, the governing body has an extremely important role: it is responsible for strategic planning, policy, staff appointments and finance, amongst other things.

Parents or anyone who has parental responsibility for a pupil on the school roll at the time of the election can stand for election, can nominate someone for election and can vote in the election. A definition of parents eligible to stand and to vote is below.

All nominations should be emailed in to the school office (office.2609@ladygrove-park.oxon.sch.uk) by **9.00am Tuesday 12th October**. You can nominate yourself. Every nomination must be signed by the candidate stating that they are willing to stand. We also need approximately 100 words about the candidate saying why they would like to be a governor. Candidates cannot withdraw from the election once ballot papers have been issued.

On **Friday 15th October** we will send the ballot forms with the names of the candidates and the details taken from the nomination forms home with the children so please watch out for the letter! The ballot is secret; you can send or post the ballot paper back in a sealed envelope, or drop it into the ballot boxes inside the school entrances. All the votes must be in by **9.30am Thursday 21st October**. They will be counted at this time. If the number of candidates is the same as the number of places (ie. 1) then no election will take place – an appointment is made. In the event of a tie, the candidate with the youngest child in school will be elected. If you would like to know a little more about becoming a parent governor please get in touch with Victoria Brown or Sarah Hoskins who are our current parent governors. OR visit <https://www.brownejacobson.com/-/media/Files/PDF-Documents/2/Roles-and-Responsibilities-of-Academy-Governors-1.ashx?la=en> Please think about taking on the role, or suggesting someone who will do it well. We need committed parent governors. Thank you!

DEFINITION OF A PARENT

(The Education Act 1996: Section 576 defines "Parent" to include):

- ◆ - all natural parents, whether they are married or not; and
- ◆ - any person who, although not a natural parent, has parental responsibility for a child or young person; and any person who, although not a natural parent, has care of a child or young person

(The Education Act 1996: Section 576 (1), (3) and (4), read together with the Education Act 2002: Section 212(2), gives a definition of "parent")

- ◆ "Parent" is defined for the purposes of the Constitution Regulations as including "any individual who has or has had parental responsibility for, or cares or has cared for, a child or young person under the age of 18".
- ◆ It includes a person who the child lives with and who looks after the child, irrespective of what their relationship is with the child. The reference in the definition must be to someone involved in the full-time care of the child on a settled basis.

QUALIFICATIONS AND DISQUALIFICATIONS

Governors and Associate Members

Schedule 6 of the Constitution Regulations covers the qualifications and disqualifications of governors.

A governor must be aged 18 or over at the time of his or her election or appointment and cannot be a registered pupil at the school. This does not relate to associate members.

A person cannot hold more than one governorship at the same school.

A person is disqualified from holding or from continuing to hold office as a governor or associate member if he or she:

- fails to attend the governing body meetings – without the consent of the governing body – for a continuous period of six months, beginning with the date of the first meeting missed (not applicable to ex officio governors);
- is subject to a bankruptcy restriction order, an interim bankruptcy restriction order, a debt relief order or an interim debt relief order;
- has had his or her estate sequestrated and the sequestration order has not been discharged, annulled or reduced;
- is subject to:
 - i) a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986
 - ii) a disqualification order under Part 2 of the Companies (Northern Ireland) Order 1989
 - iii) a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002
 - iv) an order made under Section 429(2)(b) of the Insolvency Act 1986 (failure to pay under a County Court administration order);
- has been removed from the office of charity trustee or trustee for a charity by the Charity Commissioners or High Court on grounds of any misconduct or mismanagement, or under Section 34 of the Charities and Trustees Investment (Scotland) Act 2005 from participating in the management or control of any body;
- is included in the list of people considered by the Secretary of State as unsuitable to work with children;
- is disqualified from working with children or subject to a direction under Section 142 of the Education Act 2002;
- is disqualified from registration for childminding or providing day care;
- is disqualified from registration under Part 3 of the Childcare Act 2006;
- has received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine) in the five years before becoming a governor or since becoming a governor;
- has received a prison sentence of two-and-a-half years or more in the 20 years before becoming a governor;
- has at any time received a prison sentence of five years or more;
- has been fined for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor;
- refuses to allow an application to the Criminal Records Bureau for a criminal records certificate.

A governor must not also be a clerk to the governing body at which he or she is a governor.

WHAT LEGISLATION DOES THIS REFER TO?

The Education Act 2002: Sections 19 and 20

The School Governance (Constitution) (England) Regulations 2007: SI 2007/957

The Education Act 1996: Section 576 (1), (3) and (4), read together with the Education Act 2002: Section 212(2), gives a definition of “parent” (see also the definition of parent in the Constitution Regulations)

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007: SI 2007/1289

The School Governance (England) (Amendment) Regulations 2012: SI 2012/421

THE LAW

N.B. As legislation is often amended and new Regulations introduced, references made in ‘The Governors’ Guide to the Law’ may point to legislation that has been superseded. For an up-to-date list of legislation applying to schools refer to the Department for Education website.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/788234/governance_handbook_2019.pdf

